

Jesus is God's Son: Jesus' Baptism

Bible Verse

Then a voice from heaven said, "This is my own dear Son, and I am pleased with Him."
(Matthew 3:17)

Teacher Enrichment

This is the second lesson in the *Who Do You Say I Am: Jesus' Life* series. This series follows the moments from Jesus' life which will be depicted on the stained glass windows in the new chapel. Each week will explore how those moments define different aspects of Jesus and our relationship with Him.

Jesus as the Son of God is a core Christian belief. The New Testament contains many scriptures that support this fact including angels declaring it so to both Mary and Joseph, Jesus' power to perform miracles and ultimately Jesus' resurrection. One of the earliest and clearest declarations of Jesus as God's son occurred at Jesus' baptism. As Jesus came out of the water, a spirit descended and a voice from heaven spoke declaring "This is my own dear Son, and I am pleased with Him." God Himself states that Jesus is His son. This is an important tenant of Christian faith. Jesus was not another prophet or teacher; He was God. As such He is to be worshipped and praised.

In this lesson children will learn that Jesus is the son of God. They will understand that because of this unique relationship, Jesus was divine and perfect and we should listen to Jesus' teachings and follow His example.

Before Class Begins

- ◆ Place the Sign In sheet and a pen where parents can see it upon arrival.
- ◆ Place the Joy & Concern cards, Time & Talent cards and pens where students can see them upon arrival.
- ◆ Check that you have supplies for this lesson:
 - Arrival Activity, Jesus' Baptism coloring page – 1 per child
 - Family Tree Worksheet – 1 per child
 - Family Tree Cutouts – 1 per child Blindfolds
- ◆ Place an arrival activity at each place on the table.

Welcome

SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards, Attendance chart, stickers, pens, Jesus' Baptism activity sheet, pencils, markers, paper plates, green paint

- ◆ Greet each child individually as they arrive. Introduce yourself by name.
- ◆ Help children find or add their name on the attendance chart. Provide each child with a sticker to place in today's column on the attendance chart.
- ◆ Encourage children to complete a Joy or Concern card if they have a particular joy or concern they would like to express. Collect completed Joy & Concern cards.
- ◆ Encourage children to complete a Time or Talent offering card if they gave their time to God or used their talents to serve God or others during the previous week. Children should keep their own completed Time and Talent cards.
- ◆ If children bring monetary offering, they should keep it with them.
- ◆ Direct children to complete a **Jesus' Baptism activity sheet**.
- ◆ Encourage conversation among the children and with you! Get to know the children in your classroom by asking about their week including school, activities and families. Introduce new children to each other and encourage friendships.

Children's Worship

SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards

- ◆ The Children's Worship Leader will direct your class to come to Ruth Hall at 9:20 or 11:05.
- ◆ Bring the Sign In sheet and completed Joy & Concern cards to Ruth Hall. Hand the Joy & Concern cards to the Children's Worship leader as you arrive.
- ◆ Have children bring their completed Time & Talent cards and any monetary offering.
- ◆ If additional children arrive while in Ruth Hall, have parents complete the Sign In sheet and remind parents that pickup is in Room 105.
- ◆ Encourage children to participate in Children's Worship and provide re-direction if necessary.
- ◆ Assist the Children's Worship leader as needed.
- ◆ At the conclusion of Children's Worship, remain in Ruth Hall for a game lesson led by the Children's Worship leader.

The Lesson

SUPPLIES: Family Tree worksheet, Family Tree cutouts, scissors, glue, crayons/markers

- ◆ Gather all the children in a circle on the carpet. As you are able, sit on the floor with them or use a chair as part of the circle.

SAY: Today we learned about families. Let's see what kind of families we each have.

- ◆ Have children stand up and group themselves based on the different types of families you mention. Celebrate ALL the different groupings! When one child may be standing by themselves, particularly celebrate how unique and special they are.
- ◆ Types of families
 - How many brothers and sisters? (None, One, Two, more than Two)
 - Where do you live with your parents? (One House, Two Houses, more than Two)
 - How many parents do you have? (One, Two, More than Two)
 - Do you live with adults other than your parents? (Yes, No – celebrate who those other people are: grandparents, relatives, friends)

ASK: We all have special and unique families. Jesus had a special and unique family too! Do you remember how many fathers Jesus had? (*Two*) Who were they? (*Joseph was adopted father on earth; God was heavenly father*)

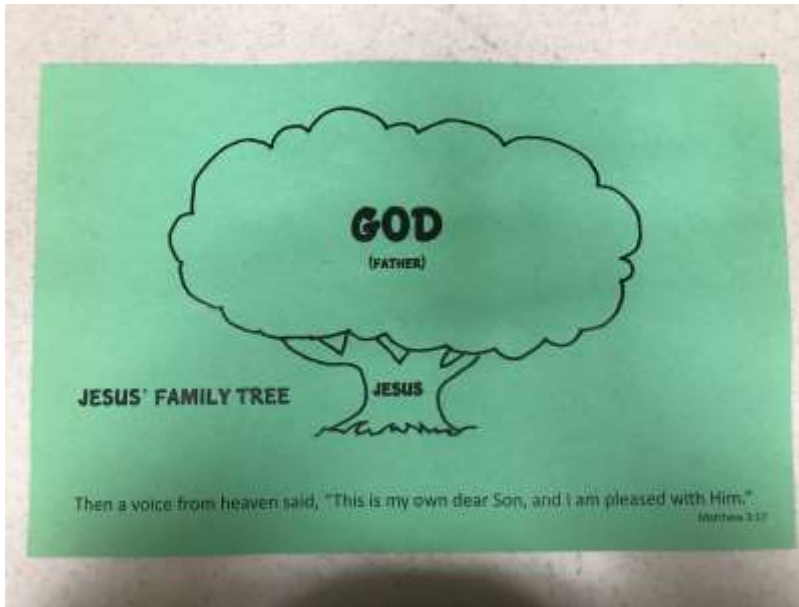
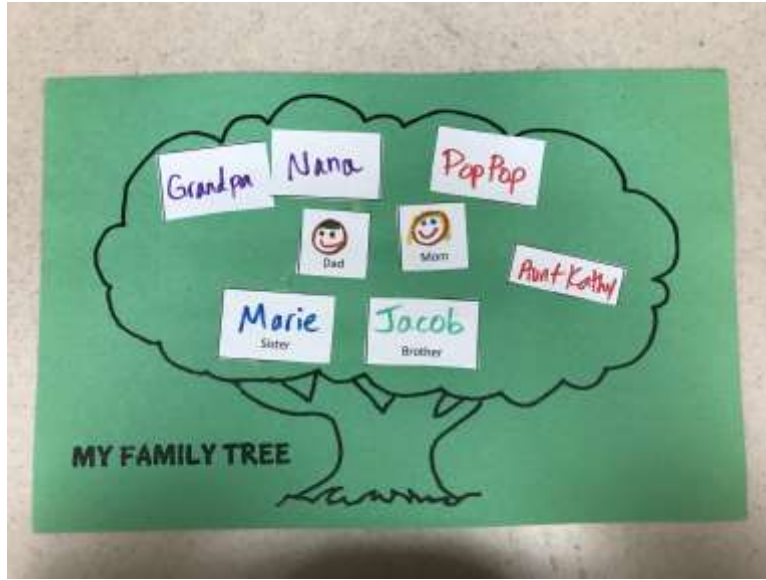
SAY: Jesus is God's son. That makes Jesus VERY special. Jesus was perfect! We want to learn from Jesus and follow Jesus' example. We want to celebrate that Jesus is God's son!

SAY: Today we will make a family tree to help us remember our own unique family and to remember Jesus' very special family!

- ◆ Show children the sample craft. Explain that a family tree shows all the people in someone's family. Point out the people in Jesus' family tree: God as Jesus' father.
- ◆ Give each child a family tree worksheet and a family tree cutout.
- ◆ Assist children in completing their own family tree. Children may write names or draw faces of their family members in the squares.
- ◆ Direct children to color and decorate their tree.

Closing

- ◆ Lead the children in a closing prayer. You may say your own prayer, ask one of the children to say a prayer or use the one below.
God,
Thank you for our wonderful, unique families. We are happy you sent your son, Jesus, to earth.
Amen
- ◆ If time remains before parents arrive, encourage children to return to their Jesus' Baptism activity sheet if they did not complete it. Also encourage conversation between children and with you. This is another opportunity to build relationships with the children in your classroom.



	Dad		Sister	Sister
	Dad		Brother	Brother
	Mom	Grandparent	Grandparent	Grandparent
	Mom	Grandparent	Grandparent	Grandparent