

Jesus is a Healer: Jesus Heals a Blind Man

Bible Verse

The man replied, “All I know is that I used to be blind, but now I can see.” (John 9:25)

Teacher Enrichment

This is the third lesson in the *Who Do You Say I Am: Jesus' Life* series. This series follows the moments from Jesus' life which will be depicted on the stained glass windows in the new chapel. Each week will explore how those moments define different aspects of Jesus and our relationship with Him.

Jesus is a healer. He is a healer of physical bodies and of emotional hearts. While on earth, Jesus displayed this aspect of Himself over and over and over. This lesson focuses on Jesus healing a man born blind, but He repeatedly showed compassion by performing miracles to heal the physical body. Jesus also used His words and teachings to bring healing to the brokenhearted. In today's world, Jesus is still a healer. The dictionary defines healing as “to make sound or whole.” When we face sickness, hurt and despair, we can come to Jesus for healing. While Jesus may not always remove the illness or source of our pain, He will always offer us comfort and solace – He can make us whole.

In this lesson children will learn that Jesus is a healer. They will understand that Jesus healed bodies and hearts when He was on earth and He can heal our bodies and our hearts today.

Before Class Begins

- ◆ Place the Sign In sheet and a pen where parents can see it upon arrival.
- ◆ Place the Joy & Concern cards, Time & Talent cards and pens where students can see them upon arrival.
- ◆ Check that you have supplies for this lesson:
 - Arrival Activity, Jesus Heals activity sheet – 1 per child
 - Poster Board
 - Body/Heart Cards
 - Construction paper – 2 sheets per child
 - Band aids
 - Jesus Heals cutout – 1 per child
 - Foam cross stickers – 1 per child
- ◆ Place an arrival activity at each place on the table.

Welcome

SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards, Attendance chart, stickers, pens, Jesus Heals activity sheet, pencils, markers, paper plates, green paint

- ◆ Greet each child individually as they arrive. Introduce yourself by name.
- ◆ Help children find or add their name on the attendance chart. Provide each child with a sticker to place in today's column on the attendance chart.
- ◆ Encourage children to complete a Joy or Concern card if they have a particular joy or concern they would like to express. Collect completed Joy & Concern cards.
- ◆ Encourage children to complete a Time or Talent offering card if they gave their time to God or used their talents to serve God or others during the previous week. Children should keep their own completed Time and Talent cards.
- ◆ If children bring monetary offering, they should keep it with them.
- ◆ Direct children to complete a **Jesus Heals activity sheet**.
- ◆ Encourage conversation among the children and with you! Get to know the children in your classroom by asking about their week including school, activities and families. Introduce new children to each other and encourage friendships.

Children's Worship

SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards

- ◆ The Children's Worship Leader will direct your class to come to Ruth Hall at 9:20 or 11:05.
- ◆ Bring the Sign In sheet and completed Joy & Concern cards to Ruth Hall. Hand the Joy & Concern cards to the Children's Worship leader as you arrive.
- ◆ Have children bring their completed Time & Talent cards and any monetary offering.
- ◆ If additional children arrive while in Ruth Hall, have parents complete the Sign In sheet and remind parents that pickup is in Room 110.
- ◆ Encourage children to participate in Children's Worship and provide re-direction if necessary.
- ◆ Assist the Children's Worship leader as needed.
- ◆ At the conclusion of Children's Worship, have children line up and return to Room 110.

The Lesson

SUPPLIES: Poster board, Body/Heart cards, blue tape, construction paper, band aids, Jesus Heals cutouts, sharpies, glue stick

ASK: Today we learned Jesus is a healer. What were the two ways or things Jesus can heal? (physical bodies, emotional hearts)

SAY: In this bag, I have cards that display different things Jesus can heal. We will take turns pulling cards out of the bag and placing them on this poster – either in the Body column or the Heart column.

Allow children to take turns selecting a card and placing it on the poster using blue tape.

Note: make sure Depression is placed in the Body column. Explain that depression is a mental illness and is related to our bodies.

SAY: There are blank cards here as well. Can you think of additional things to add to either of these columns?

Encourage children to add to each column by writing on a blank card.

SAY: Jesus is able to heal so many things. While He was on earth He healed many people and He continues to heal today. Today we will make a craft to help us remember that Jesus is a healer.

- ◆ Show children the sample craft.
- ◆ Provide each child with two pieces of construction paper, a foam cross and a Jesus Heals cutout.
- ◆ Direct children to rip one piece of construction paper into multiple pieces (6-8 pieces works well). Then glue the pieces to the larger construction paper leaving gaps between the pieces. See sample craft.
- ◆ Direct children to attach their foam cross and Jesus Heals cutout.
- ◆ Make band aids available to the class.
- ◆ Direct children to write things Jesus heals onto their band aids and place them across the gaps in the paper. They may use ideas from the poster board or their own. Encourage children to be specific if there is a personal way Jesus can heal them.

Closing

- ◆ Lead the children in a closing prayer. You may say your own prayer, ask one of the children to say a prayer or use the one below.
God,
Thank you for sending your son, Jesus, to earth. Help us follow His example and teachings.
Amen
- ◆ If time remains before parents arrive, encourage children to return to their Jesus' Baptism activity sheet if they did not complete it. Also encourage conversation between children and with you. This is another opportunity to build relationships with the children in your classroom.

Cancer
Pain
Illness
Blindness
Paralyzed
Depression
Infection
Sadness
Fear
Jealousy
Loneliness
Anger
Hurt Feelings
Worry

