

# Jesus is a Healer: Jesus Heals a Blind Man

## Bible Verse

The man replied, “All I know is that I used to be blind, but now I can see.” (John 9:25)

## Teacher Enrichment

This is the third lesson in the *Who Do You Say I Am: Jesus' Life* series. This series follows the moments from Jesus' life which will be depicted on the stained glass windows in the new chapel. Each week will explore how those moments define different aspects of Jesus and our relationship with Him.

Jesus is a healer. He is a healer of physical bodies and of emotional hearts. While on earth, Jesus displayed this aspect of Himself over and over and over. This lesson focuses on Jesus healing a man born blind, but He repeatedly showed compassion by performing miracles to heal the physical body. Jesus also used His words and teachings to bring healing to the brokenhearted. In today's world, Jesus is still a healer. The dictionary defines healing as “to make sound or whole.” When we face sickness, hurt and despair, we can come to Jesus for healing. While Jesus may not always remove the illness or source of our pain, He will always offer us comfort and solace – He can make us whole.

In this lesson children will learn that Jesus is a healer. They will understand that Jesus healed bodies and hearts when He was on earth and He can heal our bodies and our hearts today.

## Before Class Begins

- ◆ Place the Sign In sheet and a pen where parents can see it upon arrival.
- ◆ Place the Joy & Concern cards, Time & Talent cards and pens where students can see them upon arrival.
- ◆ Check that you have supplies for this lesson:
  - Arrival Activity, Jesus Heals activity page – 1 per child
  - Poster Board
  - Body/Heart Cards
  - Construction paper – 2 sheets per child
  - Band aids – 2 per child
  - Jesus Heals cutout – 1 per child
- ◆ Place an arrival activity at each place on the table.

## Welcome

---

*SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards, Attendance chart, stickers, pens, Jesus Heals activity sheet, pencils, markers, paper plates, green paint*

- ◆ Greet each child individually as they arrive. Introduce yourself by name.
- ◆ Help children find or add their name on the attendance chart. Provide each child with a sticker to place in today's column on the attendance chart.
- ◆ Encourage children to complete a Joy or Concern card if they have a particular joy or concern they would like to express. Collect completed Joy & Concern cards.
- ◆ Encourage children to complete a Time or Talent offering card if they gave their time to God or used their talents to serve God or others during the previous week. Children should keep their own completed Time and Talent cards.
- ◆ If children bring monetary offering, they should keep it with them.
- ◆ Direct children to complete a **Jesus Heals activity sheet**.
- ◆ Encourage conversation among the children and with you! Get to know the children in your classroom by asking about their week including school, activities and families. Introduce new children to each other and encourage friendships.

## Children's Worship

---

*SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards*

- ◆ The Children's Worship Leader will direct your class to come to Ruth Hall at 9:20 or 11:05.
- ◆ Bring the Sign In sheet and completed Joy & Concern cards to Ruth Hall. Hand the Joy & Concern cards to the Children's Worship leader as you arrive.
- ◆ Have children bring their completed Time & Talent cards and any monetary offering.
- ◆ If additional children arrive while in Ruth Hall, have parents complete the Sign In sheet and remind parents that pickup is in Room 105.
- ◆ Encourage children to participate in Children's Worship and provide re-direction if necessary.
- ◆ Assist the Children's Worship leader as needed.
- ◆ At the conclusion of Children's Worship, remain in Ruth Hall for a game lesson led by the Children's Worship leader.

## The Lesson

---

*SUPPLIES: Card holders, Body/Heart cards, construction paper, Jesus Heals cutouts, band aids, glue stick, pencils, scissors, markers/crayons*

- ◆ Gather all the children in a circle on the carpet. As you are able, sit on the floor with them or use a chair as part of the circle.

**ASK:** Today we learned Jesus is a healer. What were the two ways or things Jesus can heal? (our physical bodies, our hearts or feelings)

**SAY:** In this bag, I have cards that display different things Jesus can heal. We will take turns pulling cards out of the bag and placing them in our card holders – either in the Body column or the Heart column.

**Allow children to take turns selecting a card and placing it in the card holders.**

**SAY:** There are blank cards here as well. Can you think of additional things to add to either of these columns?

**Encourage children as a group to add to each column by writing on a blank card.**

**SAY:** Jesus is able to heal so many things. While He was on earth He healed many people and He continues to heal today. Today we will make a craft to help us remember that Jesus is a healer.

- ◆ Show children the sample craft.
- ◆ Give each child two pieces of construction paper.
- ◆ Assist children with tracing and cutting out their hand print.
- ◆ Direct children to glue their hand print to the construction paper and add two band aids to form a cross.
- ◆ Direct children to glue the words Jesus Heals to their construction paper.
- ◆ Encourage children to write things that Jesus heals on their paper. They may use ideas from the Body/Heart poster or their own personal ideas.
- ◆ Children may add their name or other decoration to their paper.

**If time remains after completing the craft, play a game of Simon Says with the children.** Use the phrase “Jesus Heals” and name different body parts. Children should touch the body part if you say “Jesus Heals” first. E.g. Jesus heals my toes, Jesus heals my arm, Jesus heals my knees, My head. Oh, I got you – I didn’t say Jesus Heals! Note: do not eliminate children from the game; simply continue playing.

## Closing

---

- ◆ Lead the children in a closing prayer. You may say your own prayer, ask one of the children to say a prayer or use the one below.

God,  
Thank you for our wonderful, unique families. We are happy you sent your son,  
Jesus, to earth.  
Amen
- ◆ If time remains before parents arrive, encourage children to return to their Jesus’ Baptism activity sheet if they did not complete it. Also encourage conversation between children and with you. This is another opportunity to build relationships with the children in your classroom.

<b>Cancer</b>
<b>Pain</b>
<b>Tummy Ache</b>
<b>Blind</b>
<b>Flu</b>
<b>Broken Bone</b>
<b>Infection</b>
<b>Sad</b>
<b>Scared</b>
<b>Jealous</b>
<b>Lonely</b>
<b>Angry</b>
<b>Hurt Feelings</b>
<b>Worried</b>

