

# Jesus is a Healer: Jesus Heals a Blind Man

## Bible Verse

The man replied, “All I know is that I used to be blind, but now I can see.” (John 9:25)

## Teacher Enrichment

This is the third lesson in the *Who Do You Say I Am: Jesus’ Life* series. This series follows the moments from Jesus’ life which will be depicted on the stained glass windows in the new chapel. Each week will explore how those moments define different aspects of Jesus and our relationship with Him.

Jesus is a healer. He is a healer of physical bodies and of emotional hearts. While on earth, Jesus displayed this aspect of Himself over and over and over. This lesson focuses on Jesus healing a man born blind, but He repeatedly showed compassion by performing miracles to heal the physical body. Jesus also used His words and teachings to bring healing to the brokenhearted. In today’s world, Jesus is still a healer. The dictionary defines healing as “to make sound or whole.” When we face sickness, hurt and despair, we can come to Jesus for healing. While Jesus may not always remove the illness or source of our pain, He will always offer us comfort and solace – He can make us whole.

In this lesson children will learn that Jesus is a healer. They will understand that Jesus healed bodies and hearts when He was on earth and He can heal our bodies and our hearts today.

## Before Class Begins

- ◆ Place the Sign In sheet and a pen where parents can see it upon arrival.
- ◆ Place the Joy & Concern cards, Time & Talent cards and pens where students can see them upon arrival.
- ◆ Check that you have supplies for this lesson:
  - Arrival Activity, Jesus Heals coloring page – 1 per child
  - Construction paper – 2 per child
  - Band aids – 2 per child
  - Jesus Heals cutout – 1 per child
- ◆ Place an arrival activity at each place on the table.

## Welcome

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*SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards, Attendance chart, stickers, pens, Jesus Heals coloring page, crayons*

- ◆ Greet each child individually as they arrive. Introduce yourself by name.
- ◆ Help children find or add their name on the attendance chart. Provide each child with a sticker to place in today's column on the attendance chart.
- ◆ Encourage children to complete a Joy or Concern card if they have a particular joy or concern they would like to express. Collect completed Joy & Concern cards.
- ◆ Encourage children to complete a Time or Talent offering card if they gave their time to God or used their talents to serve God or others during the previous week. Children should keep their own completed Time and Talent cards.
- ◆ If children bring monetary offering, they should keep it with them.
- ◆ Direct children to complete **Jesus Heals coloring page**.
- ◆ Encourage conversation among the children and with you! Get to know the children in your classroom by asking about their week including school, activities and families. Introduce new children to each other and encourage friendships.

## Children's Worship

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*SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards*

- ◆ The Children's Worship Leader will direct your class to come to Ruth Hall at 9:20 or 11:05.
- ◆ Bring the Sign In sheet and completed Joy & Concern cards to Ruth Hall. Hand the Joy & Concern cards to the Children's Worship leader as you arrive.
- ◆ Have children bring their completed Time & Talent cards and any monetary offering.
- ◆ If additional children arrive while in Ruth Hall, have parents complete the Sign In sheet and remind parents that pickup is in Room 107.
- ◆ Encourage children to participate in Children's Worship and provide re-direction if necessary.
- ◆ Assist the Children's Worship leader as needed.
- ◆ At the conclusion of Children's Worship, have children line up and return to Room 107.

## The Lesson

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*SUPPLIES: Construction paper, Jesus Heals cutouts, band aids, glue stick, pencils, scissors, markers/crayons*

- ◆ Gather all the children in a circle on the carpet. As you are able, sit on the floor with them or use a chair as part of the circle.

**SAY:** Today we heard a scripture lesson that talked about eyes. God gave each of us eyes to see. What are some things you can see with your eyes?

**Take answers.**

**ASK:** God also gave us legs. What are some things you can do with your legs?

**Take answers.**

**ASK:** Hmm, God also gave us ears. What are some things you can hear with your ears?

**Take answers.**

**SAY:** God made each of us and gave us all the parts of our bodies. But sometimes bodies get sick. Have any of you ever been sick? How have you been sick?

**Take answers.**

**SAY:** Sometimes we get colds or tummy aches. Sometimes we get hurt and get a bruise or break a bone. Sometimes parts of our bodies might not work as planned. A person could be blind or deaf or they could be unable to walk.

**ASK:** Today we learned about a blind man. What did Jesus do for the blind man? (*Put mud on his eyes and healed him*)

**SAY:** Jesus is a healer! Jesus used God’s power to heal many people while he was here on earth. Jesus can still heal people today. Jesus can heal sick bodies and He can heal sad hearts.

**SAY:** Today we will make a craft to help us remember that Jesus is a healer.

- ◆ Show children the sample craft. Read the words “Jesus Heals.”
- ◆ Give each child two pieces of construction paper.
- ◆ Assist children with tracing and cutting out their hand print.
- ◆ Direct children to glue their hand print to the construction paper and add two band aids to form a cross.
- ◆ Direct children to glue the words Jesus Heals to their construction paper.
- ◆ Children may add their name or other decoration to their paper.

**If time remains after completing the craft, play a game of Simon Says with the children.** Use the phrase “Jesus Heals” and name different body parts. Children should touch the body part if you say “Jesus Heals” first. E.g. Jesus heals my toes, Jesus heals my arm, Jesus heals my knees, My head. Oh, I got you – I didn’t say Jesus Heals! Note: do not eliminate children from the game; simply continue playing.

## Closing

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- ◆ Lead the children in a closing prayer. You may say your own prayer, ask one of the children to say a prayer or use the one below.

God,

Thank you for sending Jesus to earth. We are happy Jesus can heal our bodies and our hearts.

Amen

- ◆ If time remains before parents arrive, encourage children to return to their Jesus Heals coloring page if they did not complete it. Also encourage conversation between children and with you. This is another opportunity to build relationships with the children in your classroom!

