## The Last Supper

#### **Bible Verse**

And He took bread, gave thanks and broke it, and gave it to them, saying "This is my body given for you; do this in remembrance of me." (Luke 22:19)

## **Teacher Enrichment**

This is the third lesson in the *LENT* series which explores the last days of Jesus' life. Understanding the events leading up to and including Jesus dying on the cross helps us grasp the magnitude of Jesus' sacrifice for us. As we prepare to celebrate Jesus' resurrection at Easter, each week will examine the significance of an event and the actions of the people involved.

Jesus knew His time on earth was coming to an end and during the last week of His life, was preparing His disciples to continue His work. Jesus used the Passover meal He shared with the disciples to provide a ritual of remembrance. During the Last Supper Jesus began making it clear to His disciples that He would be leaving them; that He would die on the cross. Jesus broke bread, shared a cup and blessed both all while saying "Do this in memory of me." Today the church celebrates the sacrament of Communion as a way of remembering the Last Supper and the sacrifice Jesus made by dying on the cross so that our sins could be forgiven.

This lesson will introduce children to the Biblical basis for the sacrament of Communion: The Last Supper. At Arcola Church, children attend a special Communion class in 2<sup>nd</sup> or 3<sup>rd</sup> grade which provides a more in-depth explanation of Communion. If you wish to further understand the practice of Communion in the United Methodist Church, you can download *The Meaning of Holy Communion* on the UMC Discipleship Ministries website: <a href="https://www.umcdiscipleship.org/resources/the-meaning-of-holy-communion">https://www.umcdiscipleship.org/resources/the-meaning-of-holy-communion</a>.

#### **Before Class Begins**

- ◆ Place the Sign In sheet and a pen where parents can see it upon arrival.
- ◆ Place the Joy & Concern cards, Time & Talent cards and pens where students can see them upon arrival.
- ♦ Check that you have supplies for this lesson:
  - Arrival Activity, The Last Supper activity sheet 1 per child
  - The Last Supper Jeopardy Questions & Answers
  - The Last Supper Jeopardy Board & Point Value Cards
  - Last Supper Place Setting cutouts 1 per child (optional)
  - Construction paper 1 sheet per child
- ♦ Place an arrival activity at each place on the table.

### Welcome

SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards, Attendance chart, stickers, The Last Supper activity sheet, pencils/pens

- Greet each child individually as they arrive. Introduce yourself by name.
- Help children find or add their name on the attendance chart. Provide each child with a sticker to place in today's column on the attendance chart.
- Encourage children to complete a Joy or Concern card if they have a particular joy or concern they would like to express. Collect completed Joy & Concern cards.
- Encourage children to complete a Time or Talent offering card if they gave their time to God or used their talents to serve God or others during the previous week. Children should keep their own completed Time and Talent cards.
- If children bring monetary offering, they should keep it with them.
- Direct children to complete their Last Supper activity sheet.
- Encourage conversation among the children and with you! Get to know the children in your classroom by asking about their week including school, activities and families. Introduce new children to each other and encourage friendships.

## Children's Worship

SUPPLIES: Sign In sheet, Joy & Concern cards, Time & Talent cards

- ◆ Arrive at Ruth Hall at 9:20 or 11:05.
- Bring the Sign In sheet and completed Joy & Concern cards to Ruth Hall. Hand the Joy & Concern cards to the Children's Worship leader as you arrive.
- ◆ Have children bring their completed Time & Talent cards and any monetary offering.
- If additional children arrive while in Ruth Hall, have parents complete the Sign In sheet and remind parents that pickup is in Room 110.
- Encourage children to participate in Children's Worship and provide re-direction if necessary.
- Assist the Children's Worship leader as needed.
- At the conclusion of Children's Worship, have children line up and return to Room
  110.

#### The Lesson

SUPPLIES: The Last Supper Jeopardy board, point value cards and questions & answers, Last Supper Place Setting cutouts, construction paper, scissors, glue, markers/colored pencils

◆ As you arrive back in the classroom, have the children remain standing and create three teams. Teams do not need to have an even number of children.

**SAY:** Today we learned about the Last Supper and how Jesus established Communion as a way to remember Him. We talked about if we have good memories or not. We are going to play a game and see how good your memory really is! It's called *The Last Supper Jeopardy*.

- Decide which team will go first.
- The first team chooses a category and point value and the leader reads (from The Last Supper Jeopardy Questions & Answers) the question corresponding to their choice.
  - Correct Answer: Team removes the point value card and keeps it for their team. The square is now void.

- Incorrect Answer: The correct answer is revealed and the point value card is removed and put to the side. The square is now void.
- Teams take turns selecting and answering questions.
- The team with the most points at the end is the winner.

If the game is completed prior to the end of class, provide each child with a Last Supper place setting cutout. Show children the sample craft and direct children to color, cut out and assemble their place setting on construction paper. If there is not enough time, the craft can be sent with children to be completed at home.

#### **Teacher Tip**

There will always be children who want to answer every question and others who silently stand with their team. Encourage teams to collaborate and include all children in their answers. If a child is hanging back, bring them into the game by asking if they agree with their team's answer.

## Closing

◆ Lead the children in a closing prayer. You may say your own prayer, ask one of the children to say a prayer or use the one below.

God,

Thank you for giving us Communion to help us remember your love and sacrifice.

Amen

If time remains before parents arrive, encourage children to return to their Last Supper activity sheet if they did not complete it. Also encourage conversation between children and with you. This is another opportunity to build relationships with the children in your classroom!

# The Last Supper Jeopardy

## Questions & Answers

Communion Today				
100	Who is allowed to participate in Communion in the United Methodist Church.	Who is everyone?		
200	The person who must be present to celebrate Communion in the church today.	Who is a pastor?		
300	The reason we celebrate Communion today.	What is to remember Jesus or His sacrifice?		
400	The person who bakes the Communion bread at Arcola Church.	Who is Pastor Chris?		

People & Places				
100	The person who established Communion.	Who is Jesus?		
200	The disciples who would betray Jesus.	Who is Judas?		
300	The two disciples who prepared the room for the meal.	Who are Peter and John?		
400	The city where the Last Supper was held.	What is Jerusalem?		

At the Table				
100	Jesus said the bread represented this.	What is His body?		
200	Jesus said the wine represented this.	What is His blood?		
300	The name of the cup used to hold the wine or juice.	What is a chalice?		
400	How Jesus split the bread between His disciples.	What is breaking it or breaking it into pieces?		

Fun Facts				
100	The item the man was carrying who would lead the disciples to the upper room.	What is a water jug?		
200	The Jewish holiday the disciples and Jesus were celebrating.	What is Passover?		
300	The name the church gives to special rituals like Communion.	What is a sacrament?		
400	The time in the church calendar prior to Easter.	What is Lent?		



